

Standard Accommodations for Dstep Science Assessment for Students with an Individual Education Plan (IEP), 504 Plan or Language Acquisition Plan (LAP)

Student: _____ SIMs No: _____ Grade: _____

Classroom Teacher: _____

Sped Teacher: _____

IEP yes no

Disability: _____

IEP Date: _____

504 Plan yes no

Accommodations yes no

LAP yes no

The following accommodation are to be made for this student for Dakota STEP Science

S=Science

Online Paper

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- 1 Large-Print test booklets and/or answer document (zoom - embedded tool)
- 2 Visual aids (magnifiers, templates) (magnifier embedded)
- 3 Sign language (ASL, cued speech) (non-embedded)
- 4 Abacus for visually impaired (VI) students
- 5 Braille test booklets (paper version only)
- 6 Test Items read aloud (non-embedded)
- 7 Repeating and/or simplifying directions
- 8 Amplification equipment (hearing aid, auditory trainer) (non-embedded)
- 9
- 10 Talking Calculator (non-embedded braille/talking)
Scribe (response marked directly in test booklet or on large print answer document, also includes oral, sign language, Braille, and recorded responses to test items) (non-embedded)
- 11 document, also includes oral, sign language, Braille, and recorded responses to test items) (non-embedded)
- 12 Large-diameter pencil, pencil grip, special pencil or pen
- 13 Word-to-Word Glossary (non-embedded)
- 14 Visual organizers (i.e. templates, masks, markers, graph paper, rulers) (option eliminator - embedded)
- 15 Environmental modification (i.e. special lighting, adaptive or special furniture, location with minimal distractions, noise buffers, carrels, special seating) (non-embedded)
- 16 Small group administration
- 17 Individual administration (non-embedded)
- 18 Home/Hospital Setting (if internet and secured browser available)
- 19 Flexible schedules (i.e. time of day, multiple breaks, etc.) (non-embedded)
- 20 Other (with prior approval from SD DOE)
Color Contrast (not available 2015)
Noise Buffer (non-embedded)